

AR 5030 SCHOOL DISCIPLINE AND SAFETY

Report on School Disciplinary and Safety Programs

The district shall submit to the State Department of Education and Early Development the following information annually, in a format required by the Department:

Program Development and Review

The report shall include, for each school:

1. a description of the collaboration with community, parents, and students in development and review of the school's disciplinary and safety standards;
2. the procedures used to develop the community-based standards of school behavior and safety contained in the safety and discipline program;
3. the individuals involved in developing the standards;
4. the parameters for evaluation to assess the effectiveness of the standards; and the period of review and evaluation of the standards.

Incident Reporting

The report shall include, for each school, the number of:

1. infractions involving violence against a person at school;
2. "Infractions involving violence against a person" means a violation of school rules in which a person was injured, was threatened with injury, or reasonably perceived a threat of injury.
3. infractions involving a weapon at school;

"Infractions involving a weapon" means a violation of school rules in which a student possessed, used, attempted to use, or threatened to use a weapon, regardless of whether the possession, use, or sale of the weapon was the main infraction committed.

"Weapon" means a dangerous instrument as defined in AS 11.81.900, and any object or instrument that, in the circumstances in which it is used, attempted to be used, or threatened to be used, is capable of causing injury.

4. days students were suspended for infractions involving violence against a person or infractions involving a weapon at school;
5. expulsions for infractions involving violence against a person or infractions involving a weapon at school;
6. transfers requested and provided under 4 AAC 06.210 (persistently dangerous schools); and 4 AAC 06.240 (parent request to remain in transfer school);
7. victims of violent criminal offenses as determined under 4 AAC 06.230;
8. truancies, as determined by district procedures; and
9. incidents resulting in suspension or expulsion for harassment, intimidation, or bullying on school premises or on transportation systems used by the school.

"Harassment, intimidation, or bullying" means "an intentional written, oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and physically harms the student or damages the student's property;

- a. has the effect of substantially interfering with the student's education;
 - b. is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
 - c. has the effect of substantially disrupting the orderly operation of the school.
10. incidents of restraint and seclusion, including: the total number of incidents, the number of incidents that resulted in injury or death to students or personnel; the number of restraints or seclusion by untrained personnel; and the number of students with disabilities restrained or secluded, including the category of disability.

"Restraint" means physical restraint, chemical restraint, mechanical restraint, or other aversive behavioral interventions that compromise health and safety.

"Seclusion" means the involuntary confinement of a student alone in a room or area that the student is physically prevented from leaving; "seclusion" does not include a classroom time-out, supervised detention, or suspension from school under AS 14.30.045.

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