BP 5136 GANGS

Preserving a beneficial learning environment and assuring the safety and well-being of all students and staff are primary concerns of the Board. Groups which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property at school or at school activities, or which disrupt the educational environment, are determined to be detrimental to the educational program and are prohibited. Such groups are referred to in this policy as "gangs."

The following activities are prohibited by gang members acting as a group of two or more or acting individually:

- Wearing, possessing, using, distributing, displaying, or selling any apparel, jewelry, accessory, emblem, badge, symbol, sign or other thing which implies or indicates that a person is a member of, or affiliated with, a gang.
- 2. Participation in activities such as solicitation, initiation, hazing, intimidation, or activities designed to create group affiliation that can cause bodily danger, physical harm, or emotional harm.
- 3. Using verbal or nonverbal speech, gestures, or symbolic display to communicate gang presence, membership, affiliation, or control.
- 4. Engaging in harassing, threatening, or intimidating conduct with the intent to cause fear of violence or harm, or which does cause fear of violence or harm, in another person, or which hinders a student's participation in the educational program.

(cf. 5131 - Conduct)

(cf. 5131.4 - Campus Disturbances)

(cf. 5131.5 - Vandalism, Theft, and Graffiti) (cf. 5144-5144.2 - Discipline)

Groups or individuals that engage in the above prohibited conduct are subject to disciplinary action, up to and including, suspension or expulsion.

The Superintendent or designee may establish procedures as necessary to implement this policy.

The Superintendent or designee shall provide inservice training to develop staff skills to assist students in seeking positive alternatives to membership in gangs or participation in gang activities.

Added 9/97

9/92

Adopted 6/23