BP 8200 POWERS AND DUTIES

The powers and duties of the Advisory School Board are delegated by the School Board and may be discharged only at a legal meeting conducted according to School Board policy and administrative regulations.

Advisory School Boards shall advise the School Board and administration on all matters concerning the schools and shall perform other duties as prescribed by the School Board.

The Advisory School Board shall seek to represent the interests of the community and communicate those interests to the School Board and administration.

Within the guidelines established by the School Board, the Advisory School Board shall:

- 1. Develop a school philosophy aligned with that of the School District.
- 2. Develop goals and objectives aligned with District Plans and State and Federal mandates.
- 3. Participate in the development of local practices consistent with District Policy regarding the use of facilities
- 4. Develop the calendar of the school within the parameters set by the School Board and review the daily schedule as prepared by the principal. The Advisory School Board shall be informed of the activity program of the school.
- 5. Advise the principal as to the allocation of site/community generated funds earmarked for the local student activity program. In addition, administration shall review the budget process with the Advisory School Board at least once annually.
- 6. When categorically funded programs, such as Indian Education, Johnson O'Malley, and Title 1, take place in the school, approve the program to be implemented. The respective parent committee has responsibility for the preparation of the program but every effort should be made to coordinate all programs which take place in the school. The Advisory School Board may also act as the Parent Action Committee (PAC) for the purpose of advising the district on the goals and objectives for Indian Education, Johnson O'Malley (JOM), Title 1-A, and Title 1-C Migrant Education.
- 7. Review at least once per semester student achievement/behavioral/attendance data and make recommendations to administration on how to increase student achievement.
- 8. Review and adopt a report prepared by the principal to be submitted prior to the end of the school year to the Advisory School Board and to the community served by the Advisory School Board. This report shall include the following:
 - a. progress and achievement through the year,
 - a. recommendations for achieving regional goals and objectives, student achievement, status and projections of staffing levels,

- b. status of the physical plant including suggestions for summer maintenance, and
- c. extracurricular activities carried on throughout the year.
- 9. Assist in the selection of the school principal by selecting a representative from the Advisory School Board to participate in interviewing candidates, or reviewing application, as part of the district interviewing team that makes recommendations to the Superintendent or designee who will make the final decision.
- 10. Be responsible to the community by establishing a line of communication between the school and parents, assuming responsibility for the educational program of the school within the limitations established by the School Board and attending all training sessions offered for Advisory School Board development.
- 11. The Advisory School Board shall visit an elementary, middle, and high school classroom at least once per year.
- 12. Review periodically, but at least once every three years, the school's safety and disciplinary plan for the purpose of recommending and adopting changes to the plan.
- 13. Review the school's bilingual/bicultural program for the purpose of making recommendations to the School Board.
- 14. Act as the local Native language curriculum advisory board for each school in the district in which a majority of students are Alaska Natives.
- 15. Review facility use requests by the public and make recommendations to the principal regarding such use in accordance with district policy and procedures.
- 16. Advise the principal on long-range building plans and review the status of the physical condition of the school facility.

Duties not performed by the Advisory School Board in a timely manner and in accordance with the policies and regulations of the district are to be carried out by the next responsible board or school official.

Legal Reference

ALASKA STATUTES

14.08.115 Advisory school boards in REAA

14.12.035 Advisory school boards in borough school districts

14.30.420 - Native language education

Revised 3/2015

9/92

Adopted 11/23

BP 8310 ORIENTATION

The Superintendent or designee will work with new Advisory School Board members in conjunction with personnel and/or materials from the State Department of Education and Early Development and Association of Alaska School Boards for the purpose of orientation. The training will be done at a central place with all Advisory School Board members attending together as soon as practicable after the Advisory School Board election.

(cf. 8330 - Member Responsibilities)

9/92

Adopted 11/23