

BP 9400 BOARD SELF-EVALUATION

Effective, efficient and ethical School Board operations are an integral part of creating a successful educational program. In order to measure progress towards meeting board standards and its stated goals and objectives, the School Board will annually schedule a time and place at which all its members may participate in a formal self-evaluation.

The School Board shall be evaluated as a whole and not as individuals. The evaluation will focus on the internal operations and performance of the School Board. The School Board members shall develop goals and objectives against which the School Board will be evaluated. A self-evaluation instrument will be based on these goals and objectives and not on goals set for the district.

Each School Board member will complete the self-evaluation instrument independently. The ensuing evaluation will be based on the resulting composite picture of School Board strengths and weaknesses. The School Board will discuss the tabulated results as a group.

The evaluation process should include the establishment of strategies for improving School Board performance. Revised priorities and new goals will be set for the year's evaluation.

The School Board may invite the Superintendent or designee or others to participate in the evaluation and suggest specific criteria to measure School Board success in meeting board standards, goals and objectives as a governing body.

The School Board recognizes that adequate opportunities for School Board member orientation and inservice are an essential component of conducting meaningful self-evaluation. The evaluation process shall include suggestions for continued School Board member development.

(cf. 9020 - Board Standards) (cf. 9230 - Orientation)

(cf. 9240 - School Board Development)

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