E 8340 CODE OF ETHICS FOR THE ADVISORY SCHOOL BOARD

As a member of my local Advisory School Board, representing all the citizens of my village, I recognize:

- 1. That my fellow citizens have entrusted me with the educational development of the children and youth of this community;
- That the public expects my first and greatest concern to be in the best interest of each and every one of these young people without distinction as to who they are or what their background may be;
- 3. That the future welfare of the community, of this state, and of the nation depends in the largest measure upon the quality of education we provide in the public schools to fit the needs of every learner;
- That my fellow Advisory School Board members and I must take the initiative in helping all the people in this community to have all the facts, all the time, about their schools;
- 5. That I must never neglect my personal obligation to the community and my obligation to the state, nor surrender these responsibilities to any other person, group, or organization.

In view of the foregoing consideration, it shall be my constant endeavor:

- To devote time, thought, and study to the duties and responsibilities of an Advisory School Board Committee member so that I may render effective and creditable service;
- 2. To work with my fellow Advisory School Board members in a spirit of harmony and cooperation in spite of differences of opinion that arise during vigorous debate of points at issue;
- To base my personal decision upon all available facts in each situation; to vote my honest conviction in every case, unswayed by partisan bias of any kind; thereafter, abide by and uphold the final majority decision of the Advisory School Board Committee and the School Board;
- 4. To remember at all time that as an individual I have no authority outside the meeting of the Advisory School Board, and to conduct my relationships with the school staff, local citizenry, media representatives and all other agencies or individuals on the basis of this fact.
- 5. To resist every temptation and outside pressure to use my position as an Advisory School Board member to benefit either myself or any other individual or agency apart from the total interest of the school;
- 6. To recognize that it is as important for the Advisory School Board to understand and evaluate the educational program of the schools as it is to plan for the business of school operation;

- 7. To bear in mind under all circumstances that the primary function of the Advisory School Board is to recommend procedures by which the school is to be administered, but that the administration of the educational program and the conduct of school business shall be left to the employed principal or designee of the school and staff. The local principal or designee and his/her staff function under the direction of the Superintendent or designee as he/she implements the policies established by the School Board;
- 8. To welcome and encourage active cooperation by citizens, organizations and the media of communication in the district with respect to making recommendations on current school operations and proposed future developments;
- 9. Finally, to strive step by step toward ideal conditions for the most effective Advisory School Board service to my community, in a spirit of teamwork and devotion to public education as the greatest instrument for the preservation and perpetuation of our representative democracy.

9/92

Adopted 11/23